



THE MONTGOMERY ACADEMY

3240 Vaughn Road • Montgomery, AL 36106 • (334) 272-8210 • Fax (334) 277-3240

CEEB Code: 011897

www.montgomeryacademy.org

SCHOOL PROFILE 2009-2010

Vivian Barfoot
Interim Head of School

Cheryl McKiernan
Upper School Director

Jay Rye
Kevin Weatherill
College Advisors

Connie Johnson
Registrar

Founded in 1959, The Montgomery Academy is an independent, non-sectarian, college preparatory day school for students in Kindergarten through 12th grade. For the current year, the Academy has approximately 820 students enrolled, including 229 in the Upper School with 69 in the Class of 2010, all of whom plan to attend college. The student population includes 33 international students, several of whom are attending on F1 Visas. Through the Student Honor Council and the school's Honor Code, the Academy strives to build personal integrity and character in every student.

The faculty at The Montgomery Academy has consistently demonstrated noteworthy expertise in individual academic fields and represents a diverse array of scholars from all regions of the United States and from several countries. Our faculty currently consists of graduates of many of the nation's finest colleges and graduate programs, earning honors such as the American Association of Teachers of French National Excellence Award and two Fulbright Seminar participants. The professional staff consists of 95 men and women, 68 of whom hold advanced degrees.

MISSION STATEMENT: The mission of The Montgomery Academy is the pursuit of excellence within the four major spheres of Academy life: academics, the arts, athletics, and activities. Implicit in this is the existence of an environment in which students are simultaneously supported and challenged. The ultimate component of this mission is to assist students in becoming adults of strong moral character who contribute to society in their professional and community lives.

ACADEMIC PROGRAM: The school year is divided into two semesters with an examination period at the end of each semester. Grade report dates for 2009-2010 are in October, December, March, and May. The Montgomery Academy's curriculum is entirely college preparatory. Choosing from more than 99 different Upper School courses in nine disciplines, students are required to carry at least five academic courses at all times. All senior courses must be passed to qualify for graduation. Twenty-nine Advanced Placement and Honors sections are offered across all core areas.

In 2008–2009, 58 percent of students enrolled in grades 10–12 and 69 percent of seniors took at least one AP exam. In May 2009, 214 exams were written with 85 percent scoring 3, 4 or 5; 62 percent were written scoring 4 or 5.

TRANSCRIPT: As a matter of school policy, students are not ranked. Each transcript reflects a cumulative grade average calculation (GAC) determined by the following method:

- Only courses taken at the Academy are used in determining a student's grade average.
- Numerical course grades are averaged to calculate a student's grade average. This mean is on a 100-point scale with no grade exceeding 100.
- To acknowledge the added rigor of Honors and Advanced Placement courses, grades in these courses are weighted five points. This weighting is included in the grade reported on the transcript and in the calculation of a student's grade average calculation (GAC).
- Successful remediation of a failed course will result in a course grade of 70 for grade average calculations. If a course is repeated, the average of the two course grades or a 70 will be recorded, whichever is higher.

REQUIRED 2010 GRADUATION CREDITS (23 UNITS)

English	4 units
Mathematics	3 units including Algebra II
History	3 units including World, U.S. and either AP European or Western Civilization
Science	3 units including Biology, Chemistry, and Physics
Foreign Language	3 units of one language (Spanish, French, Latin)
Physical Education	2 units
Computer Education	.5 unit
Fine Arts	1 unit
Electives	3.5 units

All units must be earned while in grades 9-12. Except in the case of a transfer student, all required credits must be earned at the Academy or at an institution approved by the Division Director.

SAT SUMMARY – CLASS OF 2010*

*year not complete; scores through June 2009

Critical Reading	Math	Writing	Range
9	9	7	700-800
32	30	31	600-690
28	27	29	500-590
8	10	10	400-490
0	1	0	300-390
0	0	0	200-290

Critical Reading	Math	Writing	Range
560-640	530-650	550-640	2010 Middle 50%
550-640	550-630	560-620	2009 Middle 50%
540-640	520-630	570-640	2008 Middle 50%

ACT SUMMARY – CLASS OF 2010*

*year not complete; scores through June 2009

Range	Number of Students
32-36	6*
28-31	22*
24-27	45*
20-23	20*
under 20	7*

Class of 2009: Middle 50% scored between 24-28

Class of 2008: Middle 50% scored between 25-29

GRADE DISTRIBUTION – CLASS OF 2010*

As of June 2009 (through junior year)

GAC	Students
95-100	9
90-94	23
85-89	13
80-84	12
75-79	10
70-74	1

Class of 2010 cumulative GAC: 68 students, MEAN: 87.5

GRADING SYSTEM AT THE ACADEMY

90-100	EXCELLENT
80-89	GOOD
70-79	SATISFACTORY
65-69	POOR (may not advance in the discipline without remediation or repeating the course)
Below 65	FAILURE

NATIONAL MERIT SCHOLARSHIP PROGRAM

2009-2010: Four Semifinalists*; Two Commended

2008-2009: Two Finalists; Two Commended

2007-2008: Three Finalists; Four Commended

*Competition not complete

NATIONAL ACHIEVEMENT SCHOLARSHIP PROGRAM

2008-2009: One Finalist

2007-2008: Two Finalists

ADVANCED PLACEMENT (2008-2009)

Students enrolled in Advanced Placement courses are required to take the relevant AP exam.

AP Courses

Art History	Government & Politics: U.S.
Biology	Music Theory
Calculus AB	Physics B
Chemistry	Spanish Language
Economics: Macro	Spanish Literature
English Language/Composition	Studio Art – Drawing
English Literature/Composition	U.S. History
Environmental Science	
European History	
French Language	

Total Number of AP Exams Taken: 214

Number of exams scoring a 5: 58 (27%)

Number of exams scoring a 4: 75 (35%)

Number of exams scoring a 3: 48 (22%)

ADVANCED PLACEMENT SCHOLAR AWARDS

2008-2009:	19 AP Scholars 12 AP Scholars with Honor 18 AP Scholars with Distinction
2007-2008:	16 AP Scholars 6 AP Scholars with Honor 11 AP Scholars with Distinction 1 National Scholar

2007-2009 COURSES OF STUDY

ENGLISH

Introduction to Literature
 British & American Traditions
 Shakespeare & Film I and II
 Personal Essays
 Art of War
 Southern Literature
 Heaven & Hell
 Creative Writing
 Fact or Fiction
 Family Drama
 Ideal Worlds
 Literature of Rebellion
 Then & Now
 English Literature & Composition –AP
 English Language & Composition–AP

MATHEMATICS

Algebra IB
 Geometry – *Regular, Honors*
 Algebra II – *Regular, Honors*
 Pre-Calculus – *Regular, Honors*
 Calculus
 Calculus AB – AP
 Calculus BC – AP

SCIENCE

Biology – *Regular, AP*
 Chemistry – *Regular, Honors, AP*
 Conceptual Physics
 Physics B – *Regular, AP*
 Anatomy I & II
 Environmental Science
 Forensic Science
 Natural History of Alabama

HISTORY

Global History
 U.S. History – *Regular, AP*
 Western Civilization
 Modern European History – AP
 Government & Politics:
 Comparative – AP
 Government & Politics:
 U.S. – AP
 Economics: Macro – AP
 Economics: Micro – AP
 Age of Terror
 European Nationalism I & II
 Great Ideas in Philosophy
 Psychology
 Cold War
 Contemporary Politics: 2008 Election
 Introduction to Economics

FOREIGN LANGUAGES

French I, IV, V
 French II, III – *Regular, Honors*
 French Language – AP
 Spanish I, IV, V
 Spanish II, III – *Regular, Honors*
 Spanish Language – AP
 Spanish Literature – AP
 Latin I, II, III, IV
 Latin – Vergil – AP

FINE ARTS

Applied Design
 Figure Drawing
 Ceramics
 Painting I & II
 Sculpture & 3D Design
 Contemporary Drawing
 Printmaking
 Photography
 Intensive Color
 2D Design
 Graphic & Computer Design
 Intro to Drawing
 Digital Imagery
 Art Seminar Honors
 Art of Paper
 Art History – AP

FINE ARTS (con't)

Studio Art – AP
 Forensics
 Chorus
 Applied Vocal Music
 Music Theory – *Regular, AP*
 Acting I – Speech & Movement
 Film Analysis
 Theater Production
 Improvisational Theater

TECHNOLOGY

Advanced Topics
 Digital Presentation Design
 Digital Musical Presentation

PHYSICAL EDUCATION

Physical Education

OTHER ELECTIVES

Interpersonal Relations
 Yearbook

DISTRIBUTION OF SELECTED JUNIOR YEAR UNWEIGHTED GRADES CLASS OF 2010

DEPARTMENT	100-90	89-80	79-70	69-65	DEPARTMENT	100-90	89-80	79-70	69-65
English Seminars (offered per semester)					Science				
Creative Writing	6	11	9	0	Chemistry	0	2	3	0
Fact or Fiction	9	6	3	0	Conceptual Physics	6	10	7	0
Family Drama	10	2	1	0	Physics	14	14	5	0
Ideal Worlds	2	2	2	0	Physics, AP	5	2	0	0
Literature of Rebellion	10	10	6	0	Foreign Language				
Shakespeare & Film	12	3	1	0	French II	0	2	1	0
Then & Now	5	2	0	0	French II, Honors	1	0	0	0
English Language & Composition AP	25	4	0	0	French III	1	0	0	0
Mathematics					French III, Honors	0	1	0	0
Algebra II	2	3	8	0	French IV	5	0	1	0
Pre-Calculus	7	9	8	0	French Language, AP	3	1	0	0
Pre-Calculus, Honors	22	4	2	0	Latin IV	1	0	0	0
AB Calculus, AP	0	2	0	0	Spanish I	1	0	0	0
History					Spanish II	0	1	2	1
U.S. History	0	0	1	0	Spanish III	15	8	4	0
U.S. History, AP	2	0	0	0	Spanish III, Honors	1	0	0	0
Western Civilization	15	12	10	1	Spanish IV	6	4	3	0
Modern European History, AP	26	2	0	0	Spanish Language, AP	2	4	0	0

COLLEGE MATRICULATION 2005-2009

American University	Indiana University	University of Colorado
Auburn University	Kenyon College	University of Denver
Auburn University at Montgomery	Lewis & Clark University	University of Georgia
Bates College	Louisiana State University	University of Kansas
Baylor University	Massachusetts Institute of Technology	University of Louisiana-Monroe
Belmont University	Miami University of Ohio	University of Michigan
Beloit College	Mississippi State University	University of Mississippi
Berry College	Parsons School of Design	University of North Carolina at Chapel Hill
Birmingham-Southern College	Reed College	University of Oklahoma
Boston University	Rhode Island School of Design	University of Oregon
Brevard College	Rhodes College	University of Pennsylvania
Brown University	Rice University	University of the South
Bucknell University	Rollins College	University of South Alabama
California Institute of Technology	Samford University	University of South Carolina
Clemson University	Savannah College of Art & Design	University of Texas-San Antonio
College of Charleston	Sophia University - Japan	University of Toronto
Colorado College	Southern Methodist University	University of Virginia
Columbus State University	Spelman College	Vanderbilt University
Dartmouth College	Stanford University	Wake Forest University
Elon University	State University of New York at Albany	Warren Wilson College
Emory University	Sweet Briar College	Washington & Lee University
Furman University	Tulane University	Washington University in Saint Louis
Georgetown University	Tuskegee University	West Virginia University
Georgia Institute of Technology	University of Alabama	Wofford College
Guilford College	University of Alabama at Birmingham	Yale University
Huntingdon College	University of British Columbia	

The Montgomery Academy admits students of any race, religion, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students of the school.

MEMBER



The Montgomery Academy is accredited by the Southern Association of Colleges and Schools and the Southern Association of Independent Schools. It is a member of The College Board, the Council for Spiritual and Ethical Education, Educational Records Bureau, School Scholarship Service, Southern Association for College Admission Counseling, the National Association for College Admission Counseling, Cum Laude Society, and the National, Southern and Alabama Associations of Independent Schools.